

Curriculum Modification Planning Form

What is everybody doing?

Can _____ participate just like everyone else?

YES?
Then go have fun!!!

NO?
What can we do to include _____

Can we give _____ some help from friends? _____
From who _____

Can an adult help _____?

Who? _____

Can _____ use different materials?
What materials? _____

How will they be used?

What else can _____ do that is related to what the class is doing?

Bag of Ideas for Class Participation

Curriculum Modifications Planning Template

STUDENT:

DATE:

TEACHER:

COURSE/SUBJECT:

Notes: *(REVIEW ACCOMMODATIONS and DIAGNOSTIC INFORMATION FROM THE IEP)*

Priority Skills for Life:

CURRICULUM EXPECTATIONS:

PERFORMANCE TASK(S):

TEACHING STRATEGIES: *(E.g. peer-mediated supports, visuals, repetition, prompting, shaping, task analysis, reinforcement)*

ASSESSMENT METHOD: *(E.g. oral assessments, written task, observations, data collection, multi-media presentation, visual representation)*

MATERIALS TO BE PREPARED AHEAD OF TIME:

TEACHING STEPS: Task analysis-list the steps required to be successful at the performance task.

- Step 1:
- Step 2:
- Step 3:
- Step 4:
- Step 5:

MASTERY CRITERIA (Based on the teaching steps, and recorded on the Data Collection sheet):

Sample Data Sheet

Date	<u>Targeted</u> Teaching Step or Module	Prompt Level (Record most intrusive) (FP, PP, G, Vis, VB, I)	Notes
		FP, PP, G, Vis, VB, I	
		FP, PP, G, Vis, VB, I	
		FP, PP, G, Vis, VB, I	
		FP, PP, G, Vis, VB, I	
		FP, PP, G, Vis, VB, I	

FP- Full physical, **PP** – Partial Physical, **G** – Gestural, **Vis** – Visual, **VB** – Verbal, **I** - Independent